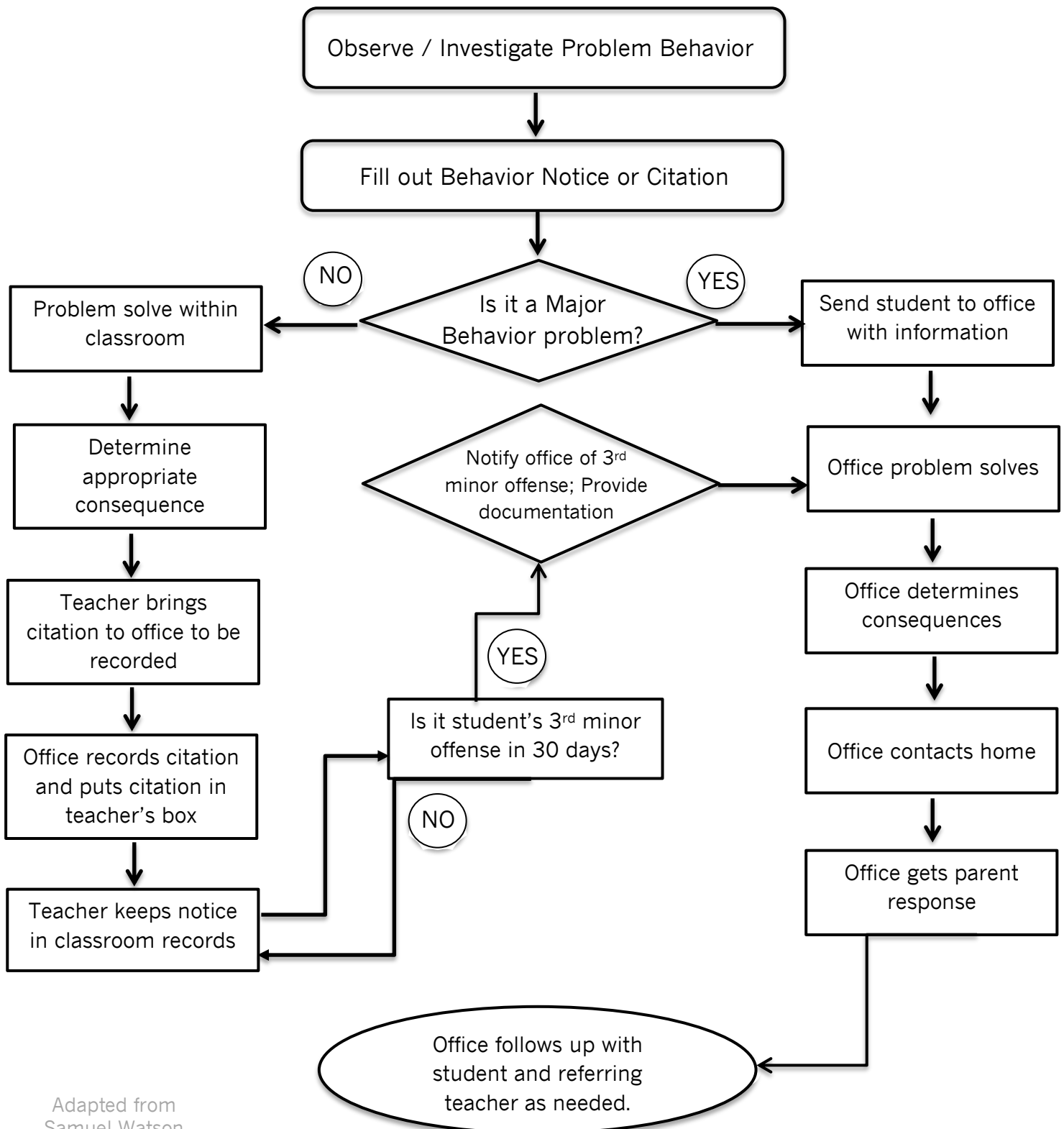


## Grand View Behavior Plan Flowchart

This flowchart outlines how staff will address behavior concerns.



Adapted from  
Samuel Watson  
School Discipline  
Flowchart

# Grand View Elementary School

## PBIS – MINOR INFRACTIONS

### Minor Problem Behavior

### Definition

Defiance/Disrespect/Non-Compliance/  
Refusal to follow directions or instructions  
(M – Disrespect)

#### **Definition:**

Student engages in brief or low-intensity failure to respond to adult requests.

#### **Examples:**

Non-responsive, off task in classroom, eye rolling, “whatever”, refusing to follow directions, ignoring, “I don’t want to”, “You’re not the boss of me”, gum chewing, talking in class, eating in class, talking back.

Disruption/Disruptive Horseplay  
(M – Disruption)

#### **Definition:**

Student is disturbing other students or teacher during class time. Student engages in low-intensity, but inappropriate disruption.

#### **Examples:**

Side conversations, note passing, tapping fingers or pencil, outburst, blurts out answers without raising hand, gets out of seat without permission, slamming books on desk, playing with things, whistling, humming, clowning around.

Dress Code Violation  
(M – Dress)

#### **Definition:**

Student wears clothing that is near, but not within, the dress code guidelines defined by the school as stated in the student/parent handbook.

Inappropriate Language  
(M – Inapp Lan)

**Examples:**

Students come to class in sandals without a back strap, thin strapped tops, saggy pants, backwards

**Definition:**

Low level instance of inappropriate language. Accidental slip of inappropriate language, poor choice of words used in common areas/classroom, non-directed verbal assault, hand gestures. Implied meaning without literal verbiage.

Tease/Taunt  
(M – Other)

**Definition:**

Student uses choice vocabulary to make fun of another student.

**Example:**

“I got a good prize and you didn’t”

Confiscation  
(M – Confiscation)

**Definition:**

Student engages in inappropriate use of cell phone, mp3 player, camera or computer. Could also be toy like items brought to school without teacher permission.

**Example:**

Using cell phone to text/call without permission, trinkets or toys brought to school

Physical Contact  
(M – Contact)

**Definition:**

Student engages in non-serious/non-injury unwanted physical contact.

**Example:**

Playful contact (girls hitting boys and vice versa), chasing, rough housing,

Property Misuse  
(M – Prpty Misuse)

pushing in line, jumping, poking, kicking under the table.

**Definition:**

Student is not using tools and supplies for their intended purpose

**Example:**

Changing computer settings, pounding on keyboard Breaking pencils, using paper for origami, doodles, or air planes without teacher permission.

Other  
(M – Other)

Student engages in any other minor problem behaviors that do not fall within the above. Please explain on the line.

# Grand View Elementary School

## PBIS – MAJOR INFRACTIONS

### Major Problem Behavior

### Definition

#### Unacceptable Language/Profanity

**Definition:**

Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way

**Examples:**

Swear words, racial slurs, and sexual comments

#### Fighting/Physical Aggression

**Definition:**

- Student engages in actions involving serious physical contact where injury may occur.
- A loss of temper resulting in property damage and/or intimidation of another student.

**Examples:**

- Hitting, punching, hitting with an object, hair pulling, scratching, and kicking.
- Throwing objects, threatening, pounding on furniture, etc.

#### Overt Defiance/Disrespect

**Definition:**

Student engages in refusal to follow directions, talks back, or delivers socially rude interactions.

**Examples:**

Blatant disregard for teacher instructions, student continues to disregard even after teacher interventions.

Harassment

**Definition:**

Student delivers disrespectful message to another student

**Examples:**

Negative comments

Bullying

**Definition:**

Student delivers disrespectful messages to another student that include threats, intimidations, obscene gestures, pictures or written notes

**Examples:**

Text messages, emails, negative comments based on gender, race, religion, limitations, or other personal matters.

Damage to school property

Damage to property not belonging to you

**Definition:**

Student destroys or defaces school property or property belonging to another student or staff members.

**Examples:**

Student kicks in the restroom stall door, carves into a desk/table, breaks something purposefully

Other

Stealing/theft, arson, bomb threats, etc



**Manhattan Beach Unified School District  
Behavior Intervention and  
Discipline Matrix Notification  
Acknowledgement Form**

**Acknowledgement.** By signing below, Parent/Guardian acknowledges that Parent/Guardian has read and understands the Behavior Intervention and Discipline Matrix in full, that Parent/Guardian has been given the opportunity to ask questions regarding all aspects of the Behavior Intervention and Discipline Matrix, and that Parent/Guardian understands and voluntarily agrees to its terms.

\_\_\_\_\_  
Print Name of Child

\_\_\_\_\_  
Grade Level

\_\_\_\_\_  
Print Name of Parent/Guardian

\_\_\_\_\_  
Parent/Guardian Signature (Required)

\_\_\_\_\_  
Date

**ALL MCHS and MBMS students must bring this signed form to August registration.  
ALL Preschool and Elementary students must return this signed form to their teachers on the first  
day of school.**